



Definition of High Quality Early Care and Education Program

Framework synthesized from Federal Head Start Monitoring Protocol and NAEYC Standards

Preliminary conversation: It is very challenging to have a concise definition, because there are so many components (that are all valuable and that all matter). This is a first stab at synthesizing the 10 components of NAEYC framework, with one of the more recent head start monitoring protocols. Took those principles and did a minor reorganization. Components & principles.

1. Child Health & Safety

- a. Screening and Referrals: health, developmental and behavioral
- b. Access to Health and Dental Care
- c. Environmental health & safety
- d. Healthy Practices and Routines
- e. Appropriate Group Sizes and Supervision
- f. Safe Transportation

2. Early Care, Education and Child Development

- a. Relationships and Teaching Practices
 - i. CLASS
 - ii. Pyramid model / EMTSS / MTSS
- b. Curriculum and assessment
- c. Individualization
- d. Services for children with special needs
- e. Cultural and linguistic responsiveness
- f. Transitions and school readiness

3. Family and Community Engagement

- a. Family stability and well-being
- b. Partnerships with Families
- c. Parent-Child Relationships
- d. Parents as Their Child's Educators
- e. Community Partnerships

4. Leadership and management systems

- a. Governance
- b. Fiscal stability and integrity
- c. Human resources
 - i. Credentials, training, professional development
 - ii. Compensation and benefits
 - iii. Practice-based coaching
- d. Facilities, materials and equipment
- e. Enrollment practices

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