

Result #1 - All children have a healthy start.		
Strategy	Action Step	Implementation Team for 2017/18 Cycle
1) Support families as children's primary caregivers	a) Advocate for paid sick days and parental leave policies so parents can be at home with newborns or a child who is newly adopted and care for themselves and their children when sick	Main St Alliance
	b) Implement Help Me Grow and its four components: <ul style="list-style-type: none"> • Child health care outreach for early detection of developmental concerns • Community outreach to promote networking opportunities among families and services providers • Creation of a centralized telephone access point for connecting children and their families to services and care coordination • Data collection to understand gaps and barriers in the system 	Help Me Grow
	d) Inventory mental health and substance abuse resources for parents to determine if there is a gap	Early Childhood Wellness Committee
	b) Initiate or expand the following evidence-based home visiting models throughout the state such as: <ul style="list-style-type: none"> • Nurse family partnership • Parents as Teachers • Maternal Early Childhood Sustained Home Visiting • Early Head Start 	Home Visiting Alliance
5) Ensure that all children have access to adequate nutrition at home, in early learning and development programs, at school, after school and during the summer	a) Increase participation in existing food and nutrition programs and expand capacity of programs including Farm to School and Early Care and Education	Early Childhood Wellness Committee

Result #2- Families and communities play a leading role in children's well-being.

Strategy	Action Step	Implementation Team for 2017/18 Cycle
1) Engage with families as their child's first and most important teacher	a) Develop and implement intentional, evidence-based parent education and support opportunities (including care of children with special needs) (including EMTSS and Strengthening Families) c) Embed the Strengthening Families framework in early childhood service delivery	Committee in process: Kim Keiser and Emily Merrill have committed to leadership with staffing assistance from CIS family engagement lead.
2) Develop a statewide approach that enriches and expands family leadership at the provider, agency and community level	a) Convene a statewide Family Leadership Team, comprised of at least 51% families with children birth through 3rd grade, to develop a statewide family leadership plan (see Appendix A for plan components)	
3) Promote family- centered employment policies that support the physical and social emotional needs of children and their families	a) Provide businesses, schools and other employers with the tools they need to implement family- friendly workplace policies	

Result #3 - All children and families have access to high-quality opportunities that meet their needs.

Strategy ¹	Action Step	Implementation team 2017/18 Cycle
2) Expand access to high-quality services and programs for all families with young children by increasing quality, capacity and affordability	a) Expand access to affordable, high- quality early learning and development programs by: <ul style="list-style-type: none"> • Expanding access to and increase rates in the Child Care Financial Assistance Program (CCFAP) 	Lets Grow Kids
	Establishing universal Pre- k education in all school districts through qualified public school-based programs and/or partnerships with qualified early learning and development programs and Head Start; encourage partnerships with private full-day/full- year qualified early learning and development programs	<i>PreK Capacity Group</i>
5) Ensure quality by adequately supporting the early childhood workforce	a) Equip the early childhood workforce across sectors in the early childhood system with the common knowledge and skills needed to support children’s optimal learning and development and family stability (see Appendix A for details)	PPD (tentative) and Early Learning and Development Committee
	b) Increase compensation of and benefits available to the early childhood workforce without creating a cost shift to families (see Appendix A for details)	Early Learning and Development Committee

Result #4 - Vermont invests in prevention and plans for the future success of children.

This committee will be stood up in January/February

Strategy	Action Step	Implementation Team for 2017/18 Cycle
1) Develop an intentional approach to guide Vermont's current and future early childhood expenditures	a) Create an early childhood finance and investment plan (see Appendix A for details)	Priority
2) Promote sustainable business models	a) Encourage shared services alliances	Priority
3) Increase the early childhood focus in healthcare payment reform efforts	a) Ensure representation of early childhood health representatives (policy and provider) in policy conversations related to healthcare reform.	Priority
	b) Explore financing options for early childhood in health care reform.	Priority
5) Increase public awareness about the importance of investing in children's early years.	a) Launch a statewide public awareness campaign in coordination with state and local partners.	Priority

Result #5 - Data and accountability drive progress in early childhood outcomes.		
Strategy	Action Step	Implementation Team for 2017/18 Cycle
1) Increase the collection, analysis, and application of data within the early childhood system ²	<p>a) Develop an Early Childhood Strategic Data Plan with:</p> <ul style="list-style-type: none"> • An inventory of data platforms (e.g. VI, RBA scorecard, VDH Universal Developmental Screening Registry, AHS Community Profiles) and frameworks that incorporate data use (e.g., RBA, Collective Impact, Logic Models, Appreciative Inquiry) • A data development agenda • Recommendations for data access • A communication process between BBF and the VT Accountability Group <p>(Address: What do we know? What do we need to know? When do we need to know it?)</p>	Data and Evaluation Committee
	<p>c) Champion policies, procedures, and practices that enhance the use of data for continuous quality improvement across sectors (health, early learning and development, health, human services and K-3 education)</p> <ul style="list-style-type: none"> • Develop shared definition of policy, procedure, and practice • Following publication of How Are VT's Young Children, document examples of data use for CQI • Use data at EC Action Plan Summit as part of implementation cycle. 	Data and Evaluation Committee
	<p>e) Utilize Results Based Accountability as the accountability framework for the EC Action Plan and Regional Plans.</p>	Building Bright Futures – ECAP Director

Result #6 - The early childhood system is innovative and integrated across sectors in order to better serve children and families.

Strategy	Action Step	Implementation Team for 2017/18 Cycle
<p>1) Continue to develop, strengthen and align clear structures at the statewide level to ensure coordinated leadership and shared work</p>	<p>a) Develop an agreement among the Governor’s office, Agency of Education, Agency of Human Services and Building Bright Futures to create a collaborative team focused on the population: prenatal to age 8.</p>	<p>Completed: Early Childhood Interagency Coordinating Committee</p>
	<p>b) Utilize the Building Bright Futures State Council and Regional Councils as the coordinating bodies for cross-sector public/ private discussions to identify gaps and resources, leverage existing private/public assets and coordinate improvements to the early childhood system</p>	<p>Early Childhood Interagency Coordinating Committee</p>
	<p>c) Provide ongoing and diverse opportunities for participation by interested individuals and organizations throughout the Building Bright Futures state and regional network to increase engagement and share accountability for building Vermont's early childhood system *Includes strategy 2d: Ensure that BBF regional councils include diverse partners in the development of regional plans that respond to data and community needs.</p>	<p>Implementation team: Building Bright Futures</p>
<p>3) Achieve efficiency and streamline systems to create a seamless experience for families</p>	<p>a) Standardize policies, practices and language wherever possible</p>	<p>Implementation teams as appropriate such as: UPK.</p>
	<p>b) Build connections among early childhood service providers and sectors to facilitate families’ access to community resources (see Appendix A for details)</p>	<p>Implementation teams as appropriate such as: BBF, HMG, CIS, ifs, EST, EMTSS, LIT.</p>
<p>4) Move from a competitive to a collaborative approach to resource</p>	<p>a) Remove as many barriers as possible to braiding and blending funds to support and strengthen the state’s early childhood system</p>	<p>Early Childhood Interagency Coordinating Committee</p>

Result #6 - The early childhood system is innovative and integrated across sectors in order to better serve children and families.

Strategy	Action Step	Implementation Team for 2017/18 Cycle
allocation at the community level		
5) Maximize resources and minimize duplication	a) Ensure that families in every community know where to go for information by clarifying roles and responsibilities among existing entities that currently serve as regional clearinghouses for child development and family services	HMG, 211