

LOGIC MODEL: Vermont Integration Project: Building Integration in Vermont's B-5 Early Childhood Systems (VIP B-5)					
Project Goal: To strengthen Vermont’s early childhood system and improve outcomes for Vermont’s young children			Target Population: Vulnerable children and families		
INPUTS	GRANT ACTIVITIES		OUTPUTS	SHORT-TERM OUTCOMES	LONG-TERM
Preschool Development Grant Funding	1	Update Comprehensive Needs Assessment	Updated data on children, families, programs, and needs	Quality Improvement - Increased coordination, integration, & alignment across early childhood systems to advance a common vision - Increased capacity to advance equitable & improved access to services for underserved P–8 populations - Increased equitable inclusion for vulnerable children to resources, services, and supports - Improved program quality across the mixed delivery system Family Engagement - Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) services, resources, and supports that meet their needs - Families are meaningfully engaged and leadership is prioritized & valued Workforce Development - Improved resource navigation and access to support for ECCE programs in the mixed delivery system - The EC workforce is supported through evidence-based and innovative programs and strategies that are trauma informed - The early childhood care and education workforce is robust, diverse, culturally responsive, high quality, well compensated and stable Data Improvement - Increased use of high quality, up to date, cross sector data to support accountability and inform decision-making in policy and resource allocation	All children have a healthy start
	2	Update Strategic Plan	Updated Strategic Plan		
Vermont’s Preschool Development Grant Directors & Primary Implementation Partners	3	Support Family Leadership	Improved infrastructure to support family leadership		
		Coordinated Intake and Referral	Improved connections for families to high-quality services, resources, and supports		
		Family-Child Relationships	A cadre of Touchpoints facilitators		
Community Partners and Stakeholders	4	Identify Barriers to Recruitment	Identification of barriers to recruiting the EC workforce		
		Professional Development	Increased opportunities for high-quality PD, coaching, and trauma-responsive approaches		
		Early Multi-Tiered Systems of Support	Increased access to Early MTSS for ECCE professionals		
		Health Consultation	Increased capacity for ECCE health consultation		
Existing infrastructure	5	Vermont Early Learning Standards	Updated VELs		
		Provisional License Mentoring	Increased mentorship capacity		
	5	CQI and Monitoring in UPK	Improved quality in UPK through continuous quality improvement		
		CQI and Monitoring in Child Care	Updated Vermont Quality Rating and Improvement System		
		Data Monitoring and Integration	Increased use of data to inform decision-making		
	6	Access and Quality Subgrants	Increased opportunities to pilot innovative practices and address key needs		
		Support for Children with Disabilities Specialized Needs	Increased access to services and education for children with disabilities and specialized needs		
Infant, Early Childhood and Family Mental Health	Increased evidence based support for infant, early childhood, and family mental health				
Supporting Family Child Care Homes	Additional supports for existing and new Vermont FCCHs				
Monitoring, Data Use, Evaluation, and Continuous Quality Improvement		Increased use of data to inform decision-making			
				The early childhood system will be integrated, well resourced, and data-informed	