



**Joint meeting with BBF Child Outcomes Accountability Team & Early Learning and Development Committee**

**Agenda and Notes**

**July 13, 2023 | 10:00-12:00 pm**

Join Zoom Meeting: <https://us06web.zoom.us/j/87223146631>

**Desired Outcomes**

- Review data to understand challenges facing families accessing developmental screening and assessment.
- Learn about work to provide targeted efforts around screening, assessment, referrals, and capacity building across the system of care; particularly pediatric and family care providers.
- Learn about the Autism Workgroup convening to promote collaborative and flexible strategies to deliver family-centered care throughout a child’s journey from early identification and diagnosis through adult services.
- Discuss potential State Advisory Council policy recommendations that are needed to improve the system.

Time	Agenda Item
10:00 – 10:10	<b>Agenda Review and Introductions</b> <ul style="list-style-type: none"><li>● Agenda review</li><li>● Introductions (name, organization)</li><li>● Welcome ELD and COAT members - About BBF VECAP Committees</li></ul>

10:10 - 10:25	<p><b>How are we serving children with Autism and other developmental needs?</b></p> <ul style="list-style-type: none"> <li>● Review data to understand the needs of children with Autism and other developmental needs in the state.</li> <li>● Sharing about the gaps and priorities identified by the <a href="#">Autism Workgroup</a>. This group who are working to promote collaborative and flexible strategies to deliver family-centered care throughout a child’s journey from early identification and diagnosis through adult services.</li> </ul> <p>Presenter:</p> <ul style="list-style-type: none"> <li>● Cheryle Wilcox- Department of Mental Health, co-chair of the Autism Workgroup</li> <li>● Molly Bumpas, University of Vermont, co-chair of the Autism Workgroup</li> </ul>
10:25 - 10:50	<p><b>Improving access to developmental screening and assessment for young children</b></p> <ul style="list-style-type: none"> <li>● Learn about targeted efforts to increase access to screening, assessment, referrals.</li> <li>● Hear from VCHIP and VDH partners who are developing a quality improvement program with Vermont pediatric and family practices to improve access to developmental screening and assessment</li> </ul> <p>Presenters:</p> <ul style="list-style-type: none"> <li>● Adam Poulin, M.Ed., Clinical Services Director, Children with Special Health Needs, Vermont Department of Health</li> <li>● Heidi Schumacher, MD FAAP, Assistant Professor of Pediatrics, Vermont Child Health Improvement Program (VCHIP), University of Vermont, Larner College of Medicine</li> </ul>
10:50 - 11:20	<p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>● What gaps exist in your community related to screening and assessment? What about how to provide support once children receive a diagnosis?</li> <li>● What policy recommendations are needed to address these gaps?</li> </ul>
11:20 - 12:00	<p><b>Updates and Announcements</b></p>

Resources for families and providers:

- [What You Can Do While Your Child is Waiting for an Autism Evaluation – Infographic](#)
- [My Child is Waiting for an Autism Evaluation - FAQ](#)

*The **Early Learning and Development** committee is devoted to strengthening the integration, accessibility and quality of early childhood services. The committee’s work spans from quality and capacity of services from prenatal through age 8 with a focus on alignment and best practices for*

*children and families from childcare through early elementary education. The committee is composed of public and private partners including early care and learning program directors, school administrators, philanthropy partners, advocacy and state agency partners representing the different levels of policy and systems integration.*

*The BBF **Child Outcomes Accountability Team** works to improve integration and coordination of early childhood public and private partners committed to the health and well-being of children and their families. The group will inform strategies and monitor progress to ensure that children are healthy, thriving and developmentally on track from the prenatal period to third grade by promoting and monitoring outcomes in the following domains: physical health, development and educational outcomes, mental health outcomes, and basic needs outcomes. Goal 1 also promotes the importance of prevention and early identification across the same domains.*