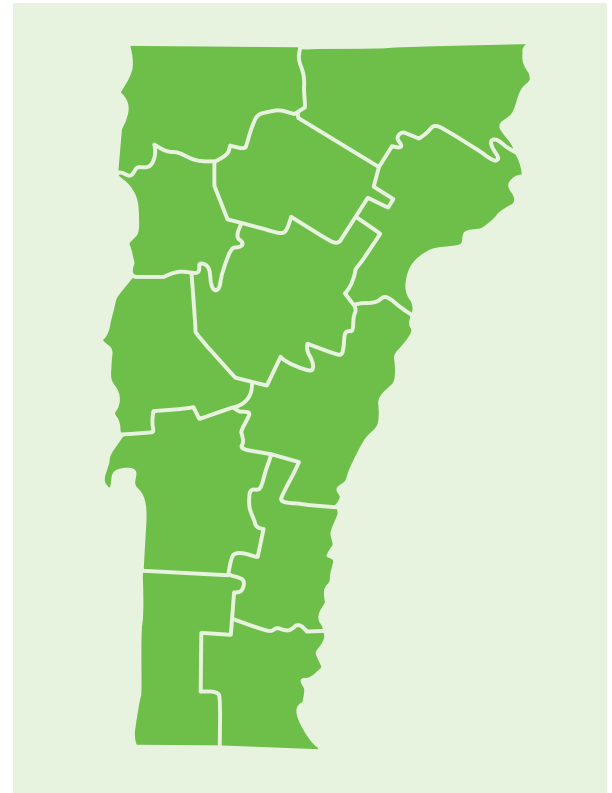


Introduction to Regional Profiles

The following regional profiles offer a snapshot of selected indicators of child and family well-being for each of Vermont's 12 regions, which line up with the Agency of Human Services Districts. Each indicator represents the most high-quality, up-to-date data that is available at the regional level and includes the same data from five years prior for comparison.

Each profile includes a highlight of a Regional Council success as well as five key data points: 1. The estimated population of children under 10, 2. The percentage of children under 12 living in households with incomes below 185% of the Federal Poverty Level (the benchmark for many benefit programs), 3. The number of children under 9 living in out-of-home custody, 4. The percentage of children ready for kindergarten, and 5. The percentage of third grade children reading at or above "proficient."



Current Status of All Vermont Children

CHILD POPULATION¹ (2021)

60,364 children under 10

Decreased from 62,535 in 2016

CHILDREN LIVING IN POVERTY^{2*} (2020)

30.4% children under 12 (22,125)

Decreased from 35.1% in 2015 (26,732)

CHILDREN IN OUT OF HOME CUSTODY³ (2022)

541 children under 9

Decreased from 618 in 2017

**Under 185% of the Federal Poverty Level*

Educational Assessments

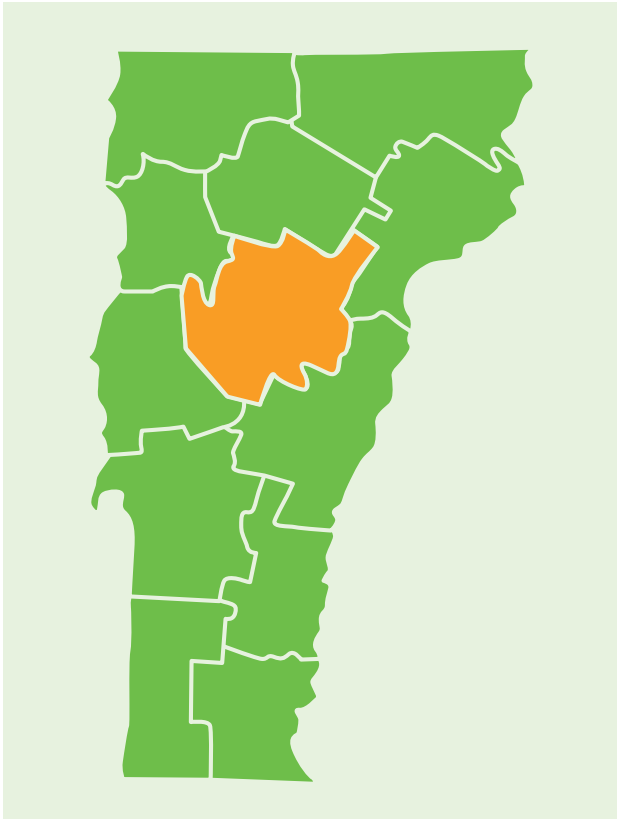
VERMONT STUDENTS

VERMONT STUDENTS	KINDERGARTEN READINESS ⁴ (FALL 2021)	3RD GRD READING PROFICIENCY ⁵ (SPRING 2021)
All Students	86%	42.5%
Male	82%	39.3%
Female	90%	45.9%
Free and Reduced Lunch Eligible	74%	25.4%
Not Free and Reduced Lunch Eligible	91%	54.2%
Attended Publicly Funded PreK	88%	NA
Did Not Attend Publicly Funded PreK	80%	NA
Historically Marginalized	NA	27.4%
Not Historically Marginalized	NA	59.1%

Central Vermont

In 2022, the Central Vermont Regional Council’s work focused on three priorities identified by regional stakeholders: 1) Access to mental health for children and families, 2) Building social connectedness and cultivating family voice, and 3) Building stronger supports for families during the perinatal period. The Council spent the year rebuilding partnerships, setting vision, and building leadership and trust across members. Engaging partners and building trust are essential to making a lasting impact and improving the well-being of children and families in Central Vermont.

Each Regional Council is led by a small group of partners who serve as the leadership team. This team is important to set the vision of the Council, provides direction to the Regional Manager, and monitors the Regional Action Plan. The Central Vermont Regional Council built a strong cross-sector leadership team this year, with representatives from the Vermont Department of Health, the Family Center of Washington County, and Washington County Mental Health Services. The Regional Council is committed to engaging and partnering with parents and families with lived experience, engaging cross-sector partners to create a system where families know where to get help when they need it.



Current Status

CHILD POPULATION¹ (2021)

6,172 children under 10

Decreased from 6,674 in 2016

CHILDREN LIVING IN POVERTY^{2*} (2020)

34.1% children under 12 (2,509)

Increased from 28.5% in 2015 (2,281)

CHILDREN IN OUT OF HOME CUSTODY³ (2022)

64 children under 9

Increased from 57 in 2017

**Under 185% of the Federal Poverty Level*

Educational Assessments

SUPERVISORY UNION / SCHOOL DISTRICT

Barre SU
 Caledonia Central SU
 Central Vermont SU
 Harwood Unified Union SD / Washington West SU
 Montpelier Roxbury SD
 Orange Southwest SU
 Washington Central SU

KINDERGARTEN READINESS⁴ (FALL 2021)

82%
90%
Not Available
86%
Not Available
89%
84%

3RD GRD READING PROFICIENCY⁵ (SPRING 2021)

35.3%
44.3%
40.0%
51.4%
38.8%
59.0%
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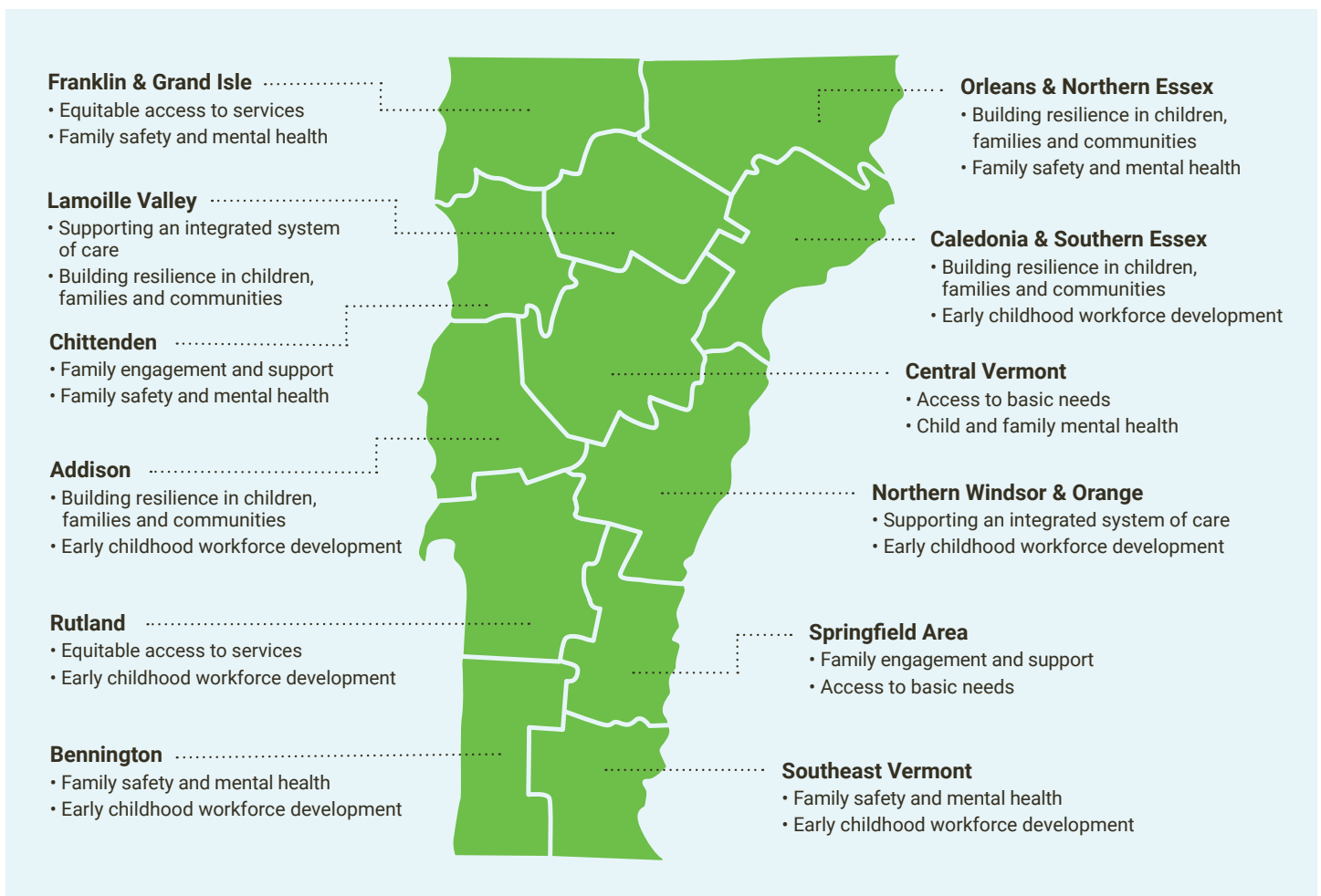
ABOUT REGIONAL COUNCILS

Building Bright Futures' Regional Councils bring together early childhood stakeholders to identify gaps, share expertise and resources, elevate regional and family voices, and implement strategies in each respective region. These strategies include identifying gaps for children and families and aiming to improve access to services and supports across early care, health, and education for young children and families in their communities. Regional Council members are crucial to each stage of this process, both in official convenings of the Regional Councils and within the early childhood system more broadly.

The 12 Regional Councils are mandated to support an integrated system of early care, health, and education at the local level under Vermont Statute Title 33 § Chapter 46. In alignment with, and with support from, the State Advisory Council, Regional Councils are tasked with coordinating and implementing services in accordance with system and regional priorities. Regular Regional Council meetings are just one way that this mandate is fulfilled.

Early childhood stakeholders from across Vermont bring their perspectives together through Regional Councils 8-10 times a year. Participants at regional tables include professionals in physical and mental health, social services, basic needs, early childhood care and education, and preK-12 education; families of children under 9; and community members invested in the well-being of young children.

Annually, each Regional Council sets two regional priorities to guide their work. The map below illustrates the top two priorities of each region, showcasing the similarities and differences among the 12 regions in Vermont.



More information about each region, including Regional Council meetings, can be found at buildingbrightfutures.org/what-we-do/regional-councils/