

**The Early MTSS-123 Project:  
ONE Early Childhood System, TWO Social and Emotional Interventions, THREE Core Groups**

**Overview for Potential Implementation Sites**

[Dr. Lori Meyer](#) from the University of Vermont leads **The Vermont Early MTSS-123 Project** in collaboration with [Building Bright Futures](#), coaches from Pyramid 802 PLUS, the [Pyramid Model Consortium](#), and [Strengthening Families](#) trainers Maureen Durning and Jane Zink. In the title, "123" represents essential project features. That is, piloting a regional support team model that will engage and enhance **one** Vermont early childhood system by supporting the adoption and implementation of **two** social and emotional frameworks (Pyramid Model and Strengthening Families™) with **three** core groups at the heart of all activities – children, families, and early childhood practitioners.

Major activities of this project include: Piloting regional support teams, providing assistance to pilot regions to build local capacity, and developing a statewide plan for scaling-up and sustaining implementation of the two frameworks. Vermont's Preschool Development Grant provides funding for this work through February 2021.

**Pilot Regions**

1. Franklin Grand Isle
2. Caledonia & S. Essex and Orleans & N. Essex
3. Springfield Area and Northern Windsor/Orange

**Project Coaches**

- Beth Peloquin
- Jackie Sprague
- Lori Cassidy
- Linda Darrow
- Elaine Chasse

**Implementation Sites**

Regional Leadership Teams will identify one to two programs<sup>1</sup> as implementation sites. Each implementation site will be provided with a coach. The primary goal of coaches is to support sites in implementing The Pyramid Model and Strengthening Families innovations with high fidelity. Coaches are prepared to work with site leadership to determine what stage of implementation they are in for the two innovations and build support around site-specific needs. Implementation site participants will be invited to contribute their experiences and perspectives at key moments during the project to assist developing a statewide plan for scaling-up and sustaining Early MTSS and the two innovations.

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<sup>1</sup> We seek programs representing the wide range of early childhood practitioners and settings in Vermont's mixed-delivery early care and learning system. This includes, but is not limited to, the following types of programs: (1) specialized child care and early learning programs, (2) Head Start and Early Head Start, (3) Parent-Child Centers, (4) registered/licensed family child care homes, (5) licensed center-based child care and preschool programs and (6) SU/SD Pre-K programs.