

Resource List  
Early Childhood Grand Rounds, June 2024  
“The State of Preschool:  
Situating Vermont within the National Context”

**NIEER Keystone Publications**

- *State of Preschool Yearbook 2023*- <https://nieer.org/yearbook/2023>
  - Previous *State of Preschool Yearbooks* (starting with 2001-2002);  
<https://nieer.org/our-work/policy-landscapes/state-preschool-yearbook>
- *The State of Early Intervention and Early Childhood Special Education*:  
[https://nieer.org/sites/default/files/2023-10/se\\_fullreport.pdf](https://nieer.org/sites/default/files/2023-10/se_fullreport.pdf)
- *The State(s) of Head Start and Early Head Start*:  
<https://nieer.org/our-work/policy-landscapes/states-head-start-early-head-start>

**Best Practices**

- NIEER Memo to Prekindergarten Education Implementation Committee (PEIC)
  - [Memo 1](#):
    - 1. What does current research say about benchmarks and best practices for high-quality PreK?
    - 2. Who has implemented these well?
    - 3. Where might Vermont build on our existing quality systems and where do we need to improve?
- Report on the TN class size study- *The Tennessee Study of Class Size in the Early School Grades*:  
<https://edsources.org/wp-content/uploads/old/STAR.pdf>
- National Academies of Science, Engineering, and Math (NAEM), *A New Vision for High Quality Pre-K Curriculum*  
<https://www.nationalacademies.org/our-work/a-new-vision-for-high-quality-pre-k-curriculum>
- *State Preschool in a Mixed Delivery System: Lessons from Five States* (NIEER):  
<https://nieer.org/research-library/state-preschool-mixed-delivery-system>
- This report tells the story of how NJ implemented P-3 competency at scale: *Promising Models for Preparing a Diverse, High-Quality Early Childhood Workforce*:  
[https://learningpolicyinstitute.org/media/390/download?inline&file=Early\\_Educator\\_Preparation\\_National\\_BRIEF.pdf](https://learningpolicyinstitute.org/media/390/download?inline&file=Early_Educator_Preparation_National_BRIEF.pdf)

**Governance**

- Effective State Offices of Early Learning: *Structural Features, Enabling Conditions, and Key Functions in Four States* (NIEER): -  
<https://nieer.org/research-library/effective-state-offices-early-learning>
- West Virginia: State policy requires that although PreK is administratively housed in the SEA, all decisions are made by the state leadership team including, HHS, and reps of child care, Head Start and Special Education--

<https://wvde.us/early-and-elementary-learning/wv-universal-pre-k/universal-pre-k-collaborative-system/wv-pre-k-collaborative-system/>

### **Financing**

- NIEER Memo to Prekindergarten Education Implementation Committee (PEIC)
  - [Memo 2:](#)
    - 1. How do we understand the cost of a mixed delivery system?
    - 2. How could administration for PreK be shared across LEA/State?
- School Funding Formula
  - [https://sites.nationalacademies.org/cs/groups/dbassesite/documents/webpage/dbasse\\_176099.pdf](https://sites.nationalacademies.org/cs/groups/dbassesite/documents/webpage/dbasse_176099.pdf)
  - [https://nasbe.nyc3.digitaloceanspaces.com/2018/01/Barnett-Kasmin\\_Jan-2018-Standard.pdf](https://nasbe.nyc3.digitaloceanspaces.com/2018/01/Barnett-Kasmin_Jan-2018-Standard.pdf)

### **Upcoming report**

- Guidance for ensuring opportunities for inclusion