



BBF Child Outcomes Accountability Team

Spotlight on Head Start in the Build Back Better Act

November 18, 2021

Today's Agenda

BBF Child Outcomes Accountability Team



- Introductions
- Reflection on October meeting
- Head Start Round Table Discussion
- Reviewing data from and celebrating accomplishments of ASQ online
- Updates and announcements

VECAP GOAL 1 - All Children Have A Healthy Start

Child Outcomes Accountability Team

The charge of the Child Outcomes Accountability Team is to improve integration and coordination of early childhood public and private partners committed to the health and well-being of children and their families. The group will inform strategies and monitor progress to ensure that children are healthy, thriving and developmentally on track from the prenatal period to third grade by promoting and monitoring outcomes in the following domains: physical health, development and educational outcomes, mental health outcomes, and basic needs outcomes. Goal 1 also promotes the importance of prevention and early identification across the same domains.



COAT's October Meeting

Reflection and learning from the discussion about Vermont's Early Identification System



Some of the discussion last time included:

- “It has always been difficult for a family that feels vulnerable to the “system” to approach that system for help... The idea of **no wrong door** was that wherever a family enters the system, even when the door is totally inappropriate, they are welcomed and their needs are met through warm handoffs from welcoming provider to welcoming provider.”
- “One of the many things that came up for me is around **family/maternal mental health**. Who is evaluated? Do parents seek it out or are parents being reached out to?”
- “**Workforce challenges** abound everywhere and they are only become more severe”
- “We need greater capacity for **specialized child care**, as well. Too many families are struggling with getting and keeping placements for children with special needs. This, too is about workforce, and quality...”

Build Back Better Proposal

The Reconciliation Bill and How it Relates to the Head Start Model

BBF is actively monitoring the federal reconciliation proposal, specifically as it relates to child care and pre-K

Head Start is a central part of the proposal

- Head Start programs as the model for high-quality ECE and wrap-around services
- Best practices in family engagement
- Investments in pre-K programs adding wrap-around services based on HS model



Head Start in Vermont

Discussion



- What is working well?
- What components of the HS model do we wish to emulate in other services or programs?
- What are opportunities for expansion if Vermont receives this proposed investment in universal pre-K and child care?





Realizing the Promise of All
Vermont's Children

September 2021



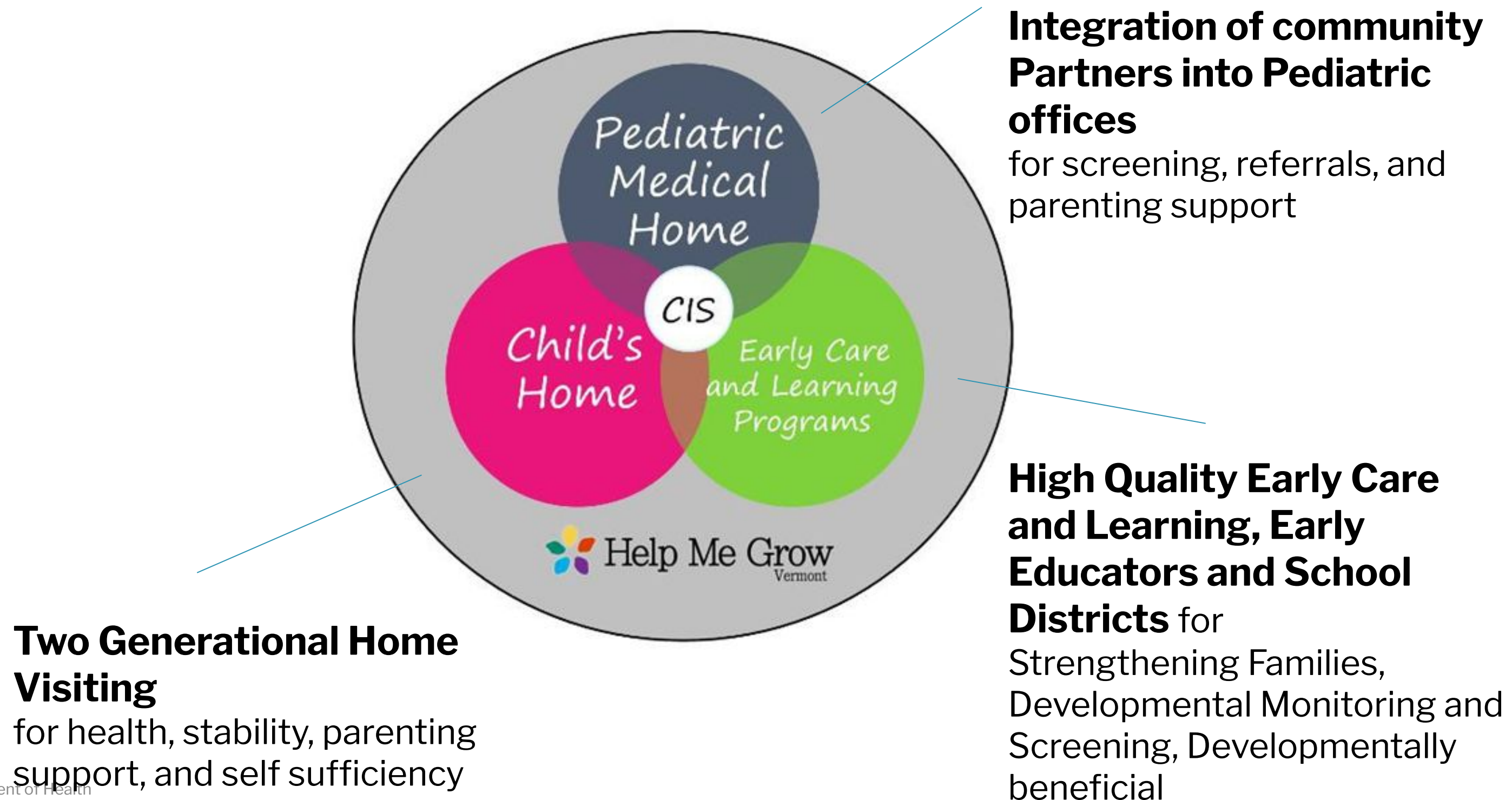
Mission & Strategies

Align the efforts of early childhood partners to strengthen families and ensure that all children reach their greatest potential.

Improving Access & Making Connections

1. Offer activities and trainings to increase families and providers knowledge of early child development
2. **Train and support providers** to conduct developmental monitoring and screening and to use the ASQ Online system/Vermont's registry
3. Ensure communities are fully plugged into a reliable grid of resources
4. Connect families and children to the community resources they need, when they need them
5. Deliver care coordination and follow-up for families accessing the contact center

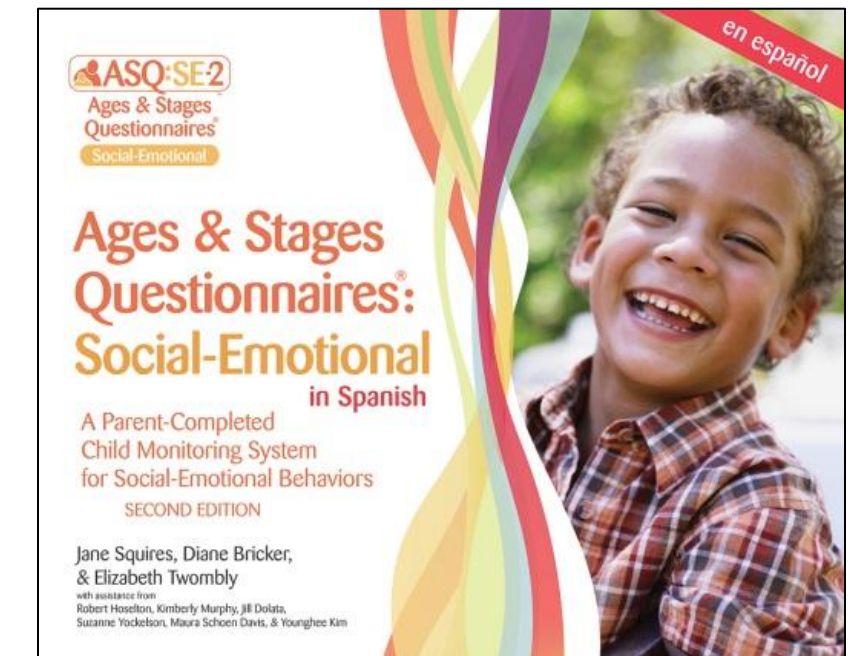
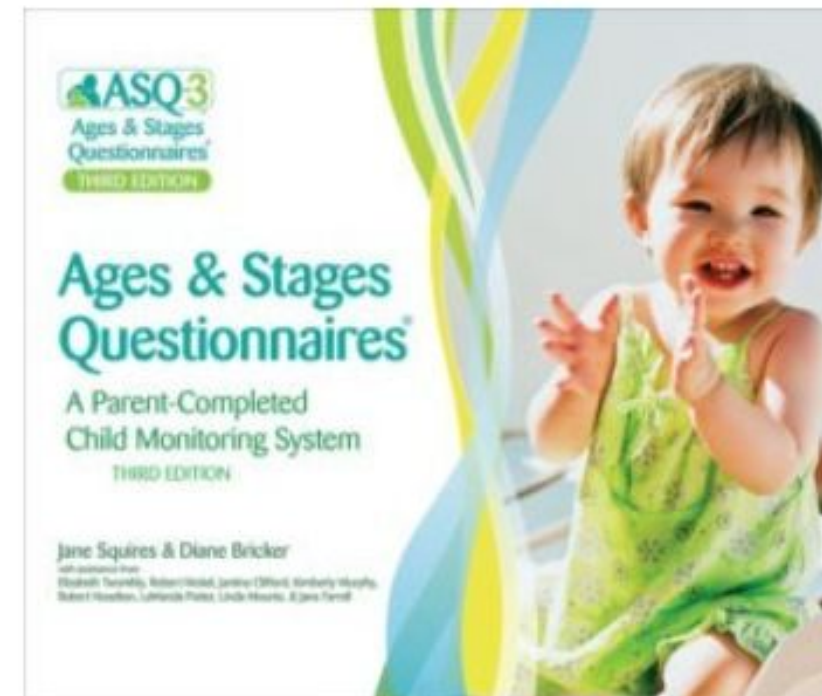
Aligning Efforts to Realize the Promise of Every Vermont Family



Increasing Access to Developmental Screening Tools During the Pandemic and Beyond

Help Me Grow hosts a centralized training and TA Center for developmental screening improvement efforts to cross-sector partners:

- Medical Practices
- Strong Families Nurse Home Visitors
- Children's Integrated Services
- Early Educators/Child Care Programs



Use of the ASQ Online increased by 7,964% during 2020, from previously 28 screens to 2,258 screens entered

Taking Program's Screening to the next level

Key features of the ASQ online :

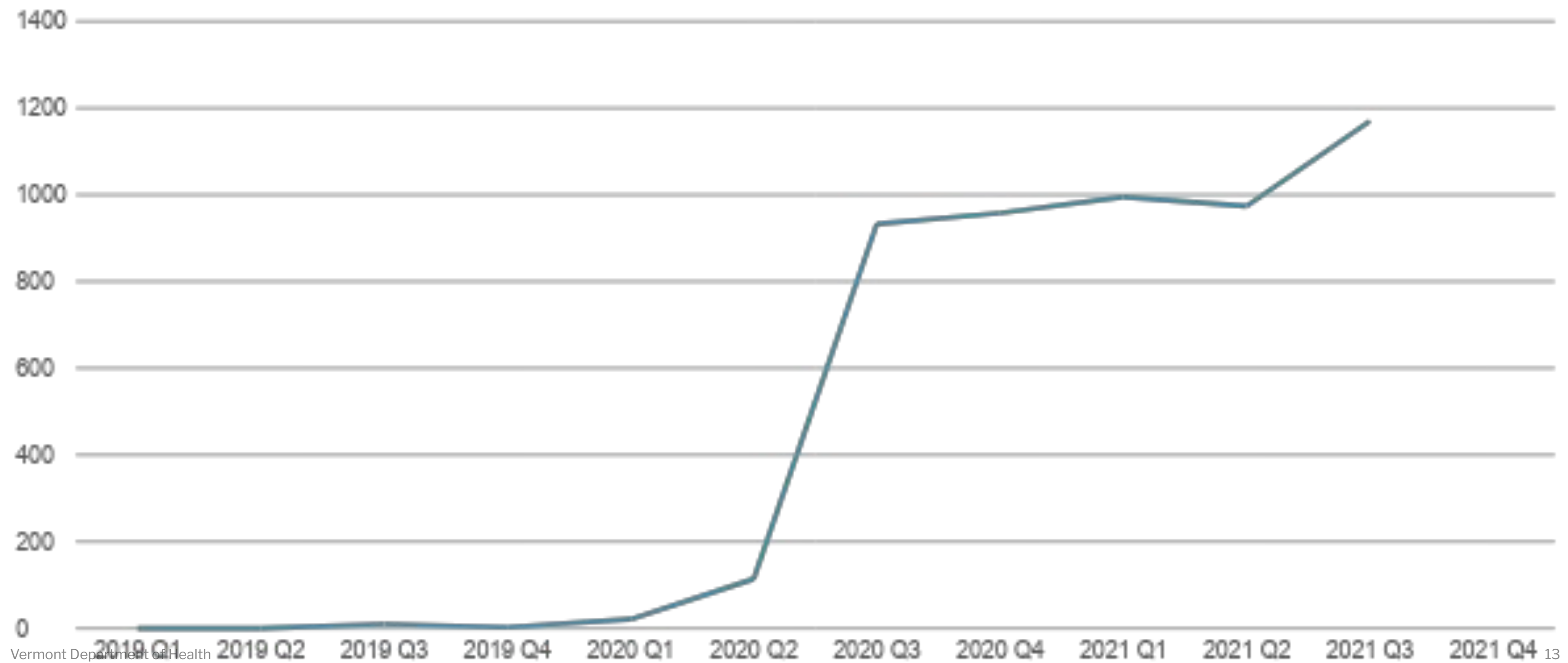
- Empower parents to fill out ASQ questionnaires online, anywhere and from any device—boosting completion rates and accuracy.
- Save time, slash paperwork, and reduce human error with automated scoring, reminders, questionnaire selection, and more.
- Generate reports in seconds, easily export your data, and aggregate data across programs so you can keep track of trends.

Integrated Data Systems for Improved Outcomes

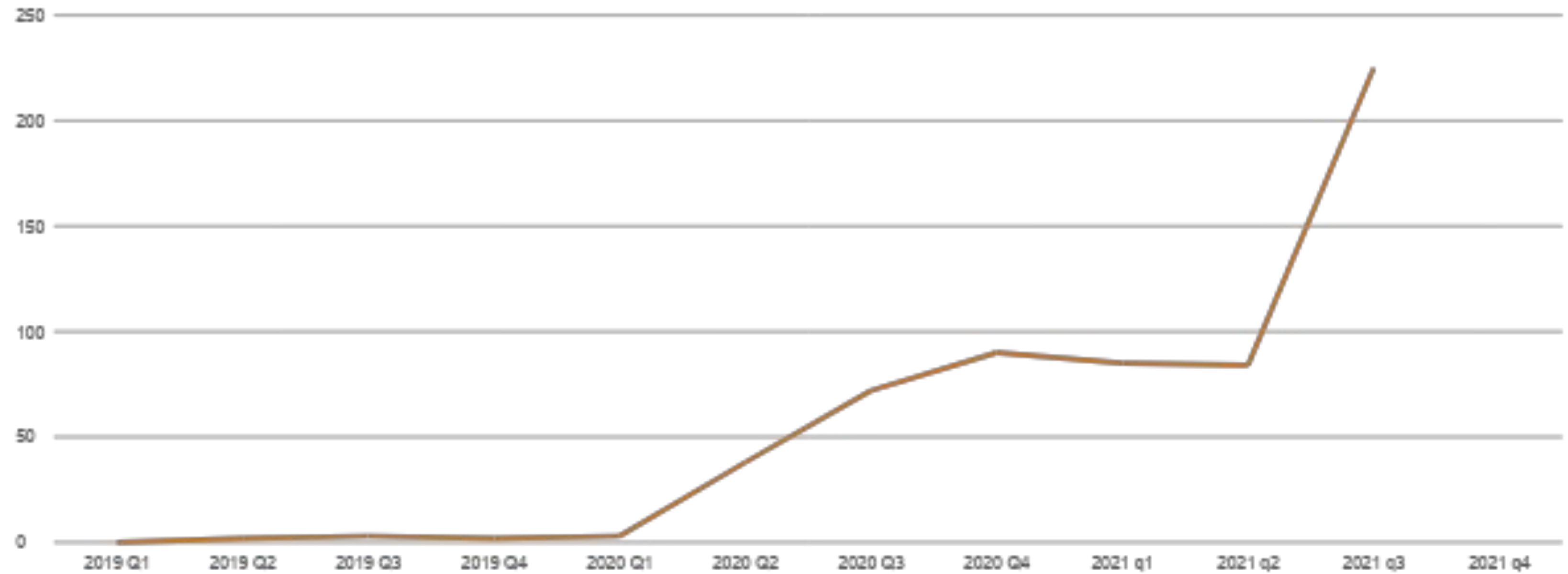
- 1) All ASQ online screens are entered into the UDS registry with family consent. HMG will customize a landing page for programs with online consent links for families to both:
 - UDS Authorization for Release and Disclosure
 - Family Access End User License Agreement (ASQ Enterprise System)
- 2) The UDS registry will become the communication system to view a child's screening history across settings and over time



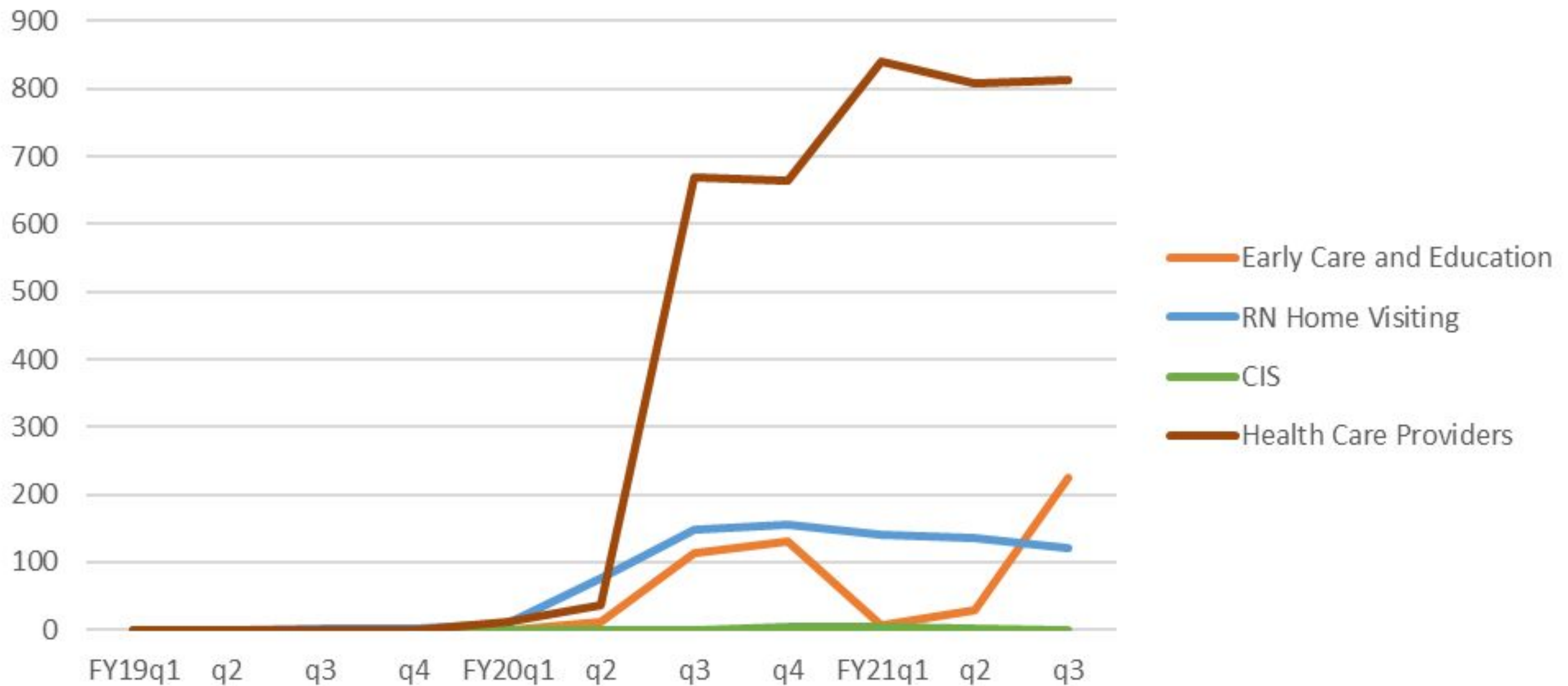
ASQ-3 Screens Completed
2019-current



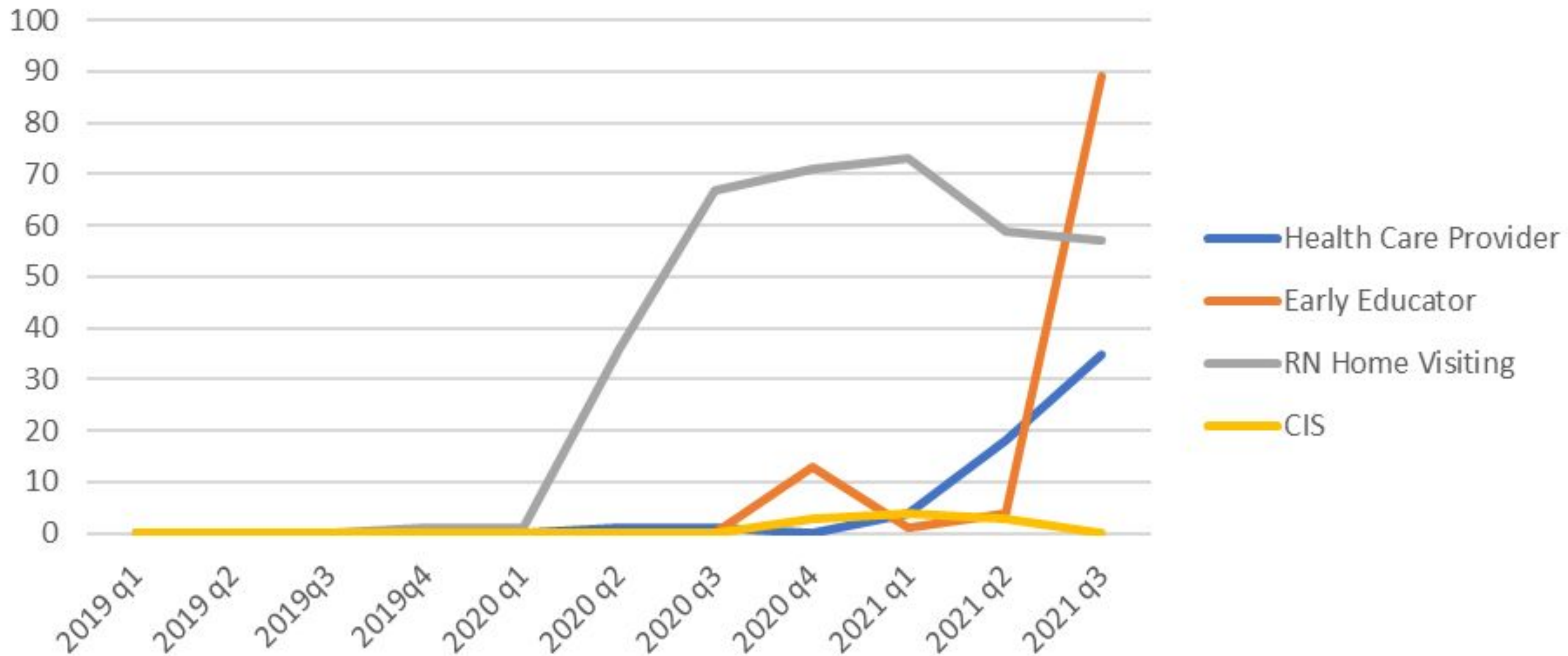
ASQ:SE2 SCREENS COMPLETED
2019- current



ASQ-3 by Provider Type



ASQ:SE2's by Provider Type



Thank You!
Let's Stay in Touch.



Email: info@helpmegrowvt.org

Child Outcomes Accountability Team

Updates and Announcements



- Meeting Reminders:
 - December Meeting is Cancelled
 - Next Meeting: January 27th
- Invitation to Join December 9th ELD Meeting, Follow-up Conversation with UVM Research Team
- Any other announcements?

