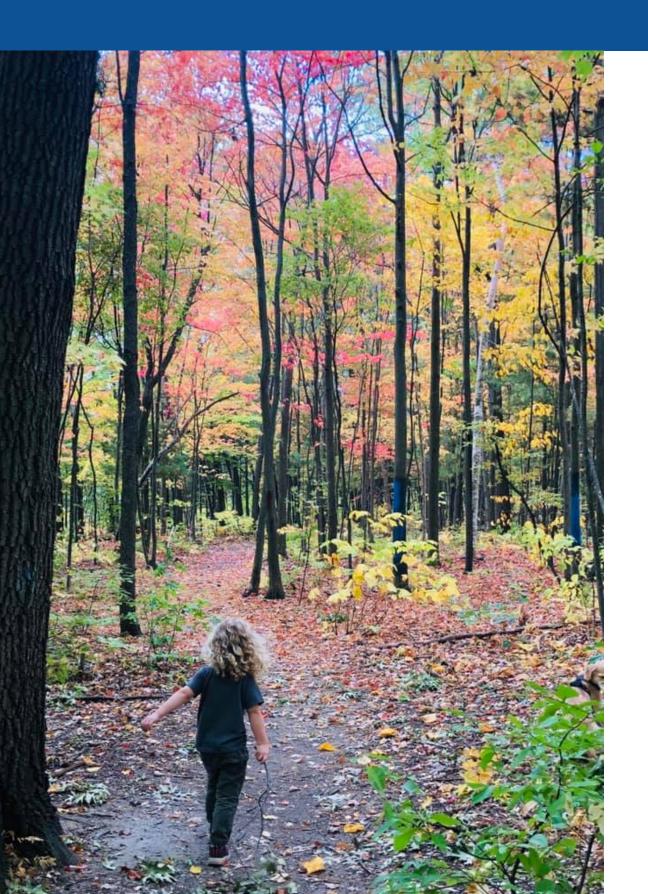


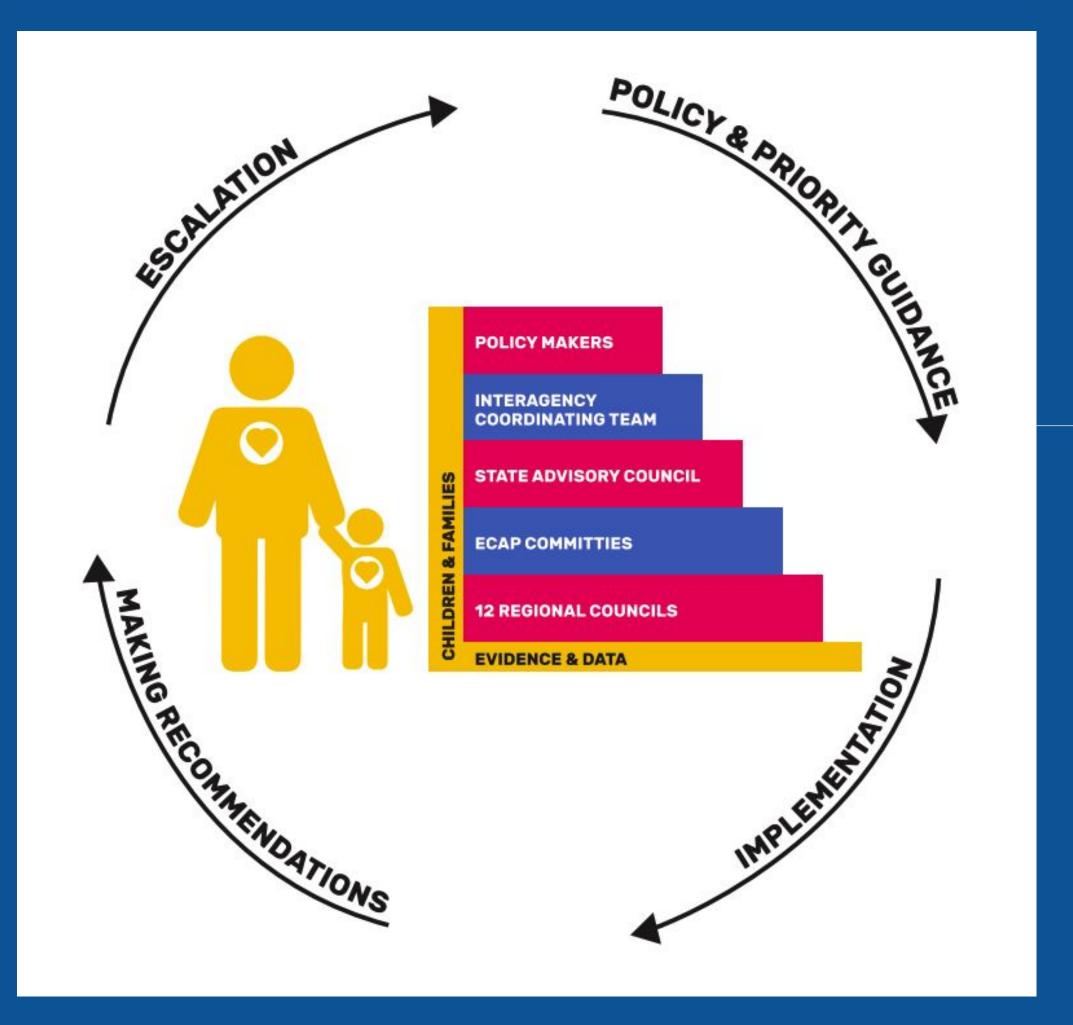
Thursday, October 22rd, 2020

Vision



Vermont aspires to realize the promise of each and every child by ensuring that the early childhood system is an integrated, continuous, comprehensive, high quality system of services that is equitable, accessible and will improve outcomes for all children in the prenatal period to age eight and their families.





Building Bright Futures Early Childhood Infrastructure and Network

The Building Bright Futures State Advisory Council and network infrastructure is charged by Act 104 to use evidence and data to monitor the system of services and provide the mechanism to support accountability.



Vermont's Early Childhood Action Plan - Levels of Change



Vermont's local and state-level early childhood policy and systems - Goal 4: The early childhood system will be integrated, well resourced and data-informed.



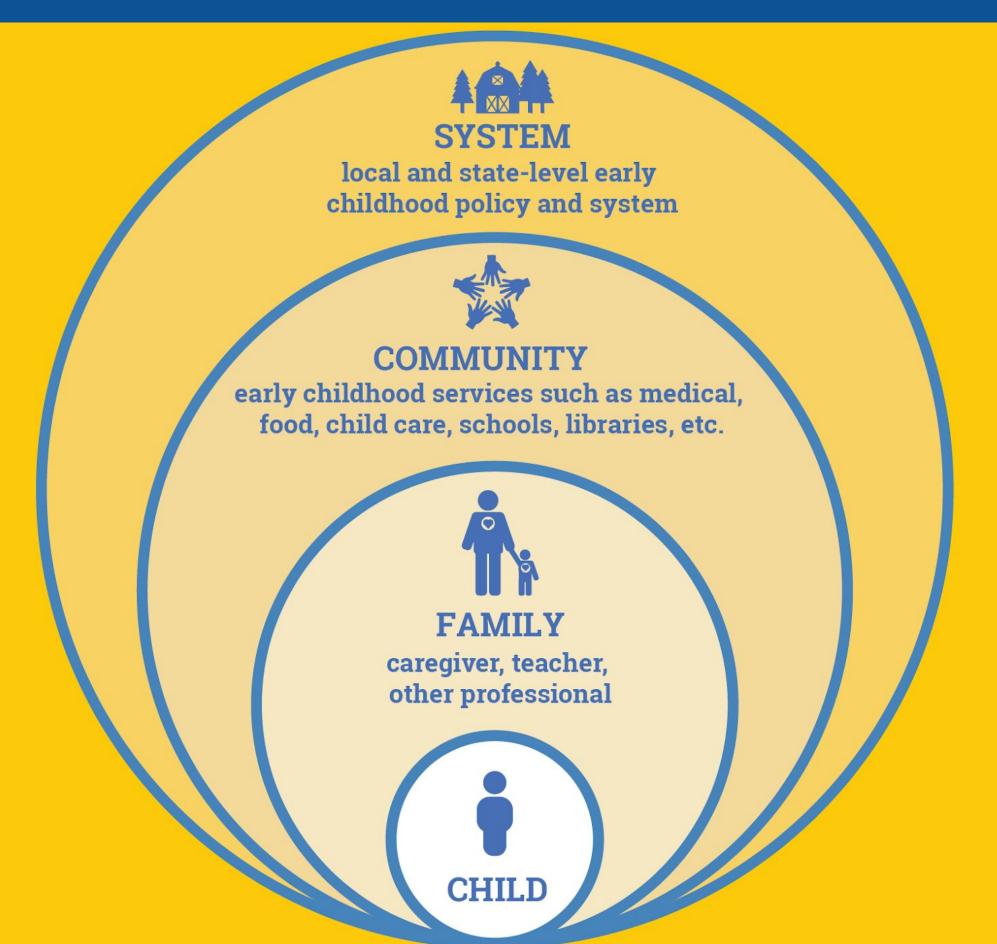
Community - Goal 3: All Children and Families Have Access to High-Quality Opportunities That Meet Their Needs.



Family - Goal 2: Family and Community Play A Leading Role in Children's Wellbeing.



Child - Goal 1: All Children Have A Healthy Start.



Use Data to Inform Gaps and Opportunities

Perinatal Health

Almost all women had at least one prenatal visit and 92% of women had a postpartum visit.

Child Health

89% of children under 6 saw a healthcare provider at least once during the last year

Mental Health

One in five children between the ages of 6 and 8 has a social, emotional, or behavioral health condition

Development

63% of children have had developmental screening in the first 3 years of life

Education

Of all students assessed, 50% are proficient in reading, however, for students eligible for free or reduced lunch, proficiency drops to 32%.

Basic Needs

During the 2019-2020 school year, there were 373 children under 9 enrolled in school who met the McKinney-Vento Homelessness Assistance Act definition.





The charge of the Child Outcomes
Accountability Team is to improve
integration and coordination of early
childhood public and private partners
committed to the health and well-being
of children and their families.



Connections - Child Outcomes Accountability Team



What is 1 way you contribute to the team's charge?

The charge of the Child Outcomes
Accountability Team is to improve
integration and coordination of early
childhood public and private partners
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of children and their families.



Act Early COVID-19 Response Grant



A grant from the Association of University Centers on Disabilities (AUCD) and the Centers for Disease Control and Prevention (CDC) to bolster early identification of developmental delays and disabilities as well as to promote resiliency among families with young children during COVID-19 response and mitigation efforts

co-conveners:

Building Bright
Futures &
Help Me Grow
Vermont







Lead the charge in impacting child outcomes and monitoring the data. Priorities are:

- To improve early identification of developmental delays and disabilities and social contributors of health by increasing parent and cross-sector engaged developmental monitoring so children and their families can get the support needed
- Improve children and family physical and mental health by building an integrated, accessible and equitable system.
- Build connection between the impact on child development with environmental and social factors.
 Reduce gaps and barriers to families accessing basic needs (adequate nutrition, safe and stable housing, connectivity, transportation).

Early Identification: A Success Story



- Helping early educators connect families to human needs resources, developmental playgroups, and recreation programs
- Addressing concerns about a child's development or behavior
- Helping families and providers navigate complex social service systems
- Connecting young moms struggling with depression or anxiety to mental health resources and support groups
- Connecting families and kin affected by the opioid epidemic



Act Early COVID-19 Response Grant

- 1. Develop the state team
- ✓ 2. Conduct a needs assessment to identify needs/barriers and opportunities for families during COVID-19 in the four steps of early identification.



Objectives 3 & 4 Identify, develop, implement, and evaluate a plan to address needs and barriers to early identification and to improve resiliency

- utilize Learn the Signs. Act Early (LTSAE) tools and resiliency promotion materials.
- Engage parents in leadership roles in Vermont's early childhood system.
- □ Connect families and communities to human services, developmental services, physical and mental health supports, and services to support pandemic recovery through the HMGVT Resource Hub





- Objectives 3 & 4 Identify, develop, implement, and evaluate a plan to address needs and barriers to early identification and to improve resiliency
 - Increase use of Vermont's Universal Developmental Screening (UDS) Registry among health, education, and human service providers to align *Child Find* efforts across settings, ensure earlier identification of developmental concerns, and increase kindergarten readiness.
 - Train early educators, home visitors and early intervention teams in developmental monitoring, screening, and referral as well as screening for food insecurity to support young children are connected to services at an early age when the impact is greatest.
 - Other activities as identified through the Needs Assessment



Closing Reflections

In chat bar, what is an opportunity for integration of Vermont's early intervention system that excites you?

Evaluation: feedback on what worked/what could be done differently about future meetings.



Closing Reflections

- Respond to the AUCD Needs Assessment Survey
- Explore the NEW Vermont Early Childhood Action Plan
- Who else needs to be around this table?
- Next meeting: November 19th 9:00 -10:30 am





