**Provision of basic needs so that children and their families are able to focus on thriving not just surviving**

| **Strategy**  | **Action Steps** | **Performance Measures** |
| --- | --- | --- |
| Increase knowledge of food supports and nutritional education for families | * Promote WIC enrollment in a wide variety of programs
* Share information among professionals educating on WIC program
 | * # of WIC referrals
* # of WIC clients
 |
| Increase access across all professions of children’s developmental screenings | * Outreach to Supervisory Unions, medical providers, childcare providers and community about developmental screening registry
* Hosting one family event with developmental screenings available
* Host training on ASQ and ASQ SE
 | * # of providers/institutions using developmental screening registry
* # of providers trained in ASQ and ASQ SE
 |
| Increase awareness of diaper banks in community | * Co-host one diaper drive supporting diaper banks in Springfield and Bellows Falls
* Outreach to childcare providers, community and medical providers about diaper resources
 | * # of people using diaper bank
* # of diapers distributed
* # of diapers donated
 |

**Ensure all children are safe and supported.**

| **Strategy**  | **Action Steps** | **Performance Measures** |
| --- | --- | --- |
| Families have access to knowledge and resources regarding social and emotional health | * BBF Council continue to support and promote the Welcome Baby Project which include information about HMGVT, playgroups and story times
* BBF continues to support and promote parenting classes
* Distribute Child Development Help Me Grow Information at community events
 | * # of Welcome Baby bags given out
* # of community members in attendance to Welcome Baby parties
* % of caregivers who report a positive experience at playgroups
* # of families reached with HMG materials (welcome baby project and events)
 |
| Families have access to and participate in a wide range of social options and family events  | * We will host one family event in each area of the region that supports the interaction between caregiver and child in a fun and supportive environment
* The council will share and promote family events happening in the region
* Provide and promote information on transportation
 | * % of caregivers reporting learning something new at the family event
* Parents feel connected to their community (strengthening families?)
* % of caregivers who return to events
* # of attendees
 |
| Families with FSD involvement or incarcerated parents feel supported | * Map groups supporting kinship care in region
* Host trainings around the impacts of incarceration and how to support children
* Development of foster family association
* Explore possibility of hosting family training with kinship care, foster families and biological family
 | * # of trainings held
* # of members in the foster family association
 |

**Support early childhood providers in connecting with each other and receiving the education they desire to promote child development.**

| **Strategy**  | **Action Steps** | **Performance Measures** |
| --- | --- | --- |
| PreK providers and Kindergarten teachers share resources and have strong relationships strengthening kindergarten transitions | * Continue to support the Same Page Initiative mentoring program occurring in Springfield and facilitate expansion to other Supervisory Unions
* Hold joint trainings between PreK providers and Kindergarten teachers
* Collect data on transitions
* Outreach to SU and SD’s to gain support for Same Page Initiative
 | * # of trainings held
* % of participants in tranings providing positive feedback
* # of teachers participating in mentoring relationships
* # of Supervisory Unions participating in mentoring program
 |
| Professionals have knowledge and resources regarding children’s social and emotional health | * Professionals are informed and aware of what options and trainings are being offered
* Collaborate with other regional groups to promote awareness of opportunities and resources
 | * #of trainings promotes
* # of attendees at promoted trainings
 |

Data:

* Poverty
* Domestic Violence
* Drug statistics
* PreK expulsion rates
* Broken down KR4!S results

Priorities

1. Provision of basic needs so that children and their families are able to focus on thriving not just surviving.
2. Support early childhood providers in connecting with each other and receiving the education they desire to promote child development.
3. Ensure all children are safe and supported.