Southeast Vermont Regional Action Plan

Result 1 (regional): All Families have support, resources and skills to raise thriving children.
State Outcomes: Children are supported. Children are healthy.

Support region-wide efforts to streamline and improve the supports, services and resources for parents and caregivers. Build relationships and improve system integration. Work with existing agencies, organizations and systems to ensure collaboration. Publicize family education, medical, mental health and support services. Support local, regional and statewide efforts to ensure families' basic needs are met.

Indicators:
- # of children under age 8 in DCF custody (annual point in time, rate per 1000)
- # of child abuse and neglect cases opened for services under 17
- # of low birth weight babies (rate per 1000)
- % of early prenatal care
- % of children under six living in households under 200% of the Federal Poverty Level
- % of Asset Limited, Income Constrained, Employed (ALICE) Households

Strategy Lead Organization(s)	2019 Action Steps	Performance Measures
Promote awareness of healthy development BBF/VDH	- Lead regional efforts to promote awareness of healthy development, developmental milestones, developmental screening, regional resources for families, and the Universal Development Screening Registry. - Support/host family engagement activities and professional trainings. - Keep an open line of communication between regional and state partners.	# of events held # of parents/caregivers reached. # of community partners reached. # of calls to the call center. # of materials distributed - survey responses to the regional trainings

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Result 2 (regional): Children have quality early learning opportunities and are ready for school. Schools are ready for children and families.
State Outcome: Children are learning.

Ensure all children are ready for school. Support early care and education field. Publicize importance of kindergarten readiness. Support regional connection between early educators and schools

<u>Indicators</u>: % of children ready for Kindergarten in all 5 domains (by Supervisory Union)
and % of licensed and registered 4 and 5 STARS child care providers and slots
of slots total by age range

Strategy Lead Organization(s)	2019 Action Steps	Performance Measures
Promote a robust age 0-8 care and learning continuum PCC/WSESU/Child Care Counts	- Promote and coordinate learning opportunities and discussions to better integrate early care and learning system with K-3 system. - Increase quality ECL opportunities - Encourage and enhance opportunities to bridge early care and learning and K-3 systems (i.e. activities include Transition Teas, Teddy Bear Teas and other transition event(s)). - Publicize importance of kindergarten readiness - Connect to Pyramid Model strategies	● # of slots by age ● # of slots needed (estimate) ● # of events/meetings held ● # of people attending meetings ● % difference between Ready 4 Kindergarten and 3rd grade reading ● % of expulsions if available
Ensure equitable level of training/professional development opportunities for the field CCV/CDD	- Partner with new and existing organizations to bring relevant workshops and trainings to the region. - Support opportunities for Early Ed providers to network and connect. - Provide opportunities to build leadership in the field. - Support transition of professional development system to CCV - Support improved collaboration and connections between state agencies, regional early care and learning professionals and regional partners - Encourage equitable level of training/professional development opportunities	● Workforce openings ● # of variances granted ● # of PD trainings available in the region ● # of early educators within the region enrolled ● % who complete programs ● ●

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Early Multi-Tiered Systems of Support (Early MTSS) WSESU/Winston Prouty	- Support and promote the implementation of the Pyramid Model demonstration classroom. - Encourage PM integration in WSESU ECL sites - Strategize about long term capacity building and integration	● # of Early Education programs using EMTSS ● # of coaches ● % of coaches who feel supported and supporting ● TPOT assessments ● #/% of Early Education suspension and expulsions

Result 3 (regional): Communities are ready for children and families.
State Outcome: Children are learning.

Promote and increase awareness and importance of family supports within the community. Publicize connection between supporting children and families and a thriving economy.

Indicators: % of children under 6 years old have all parents in the labor force
        Median household income (Households with wage income)

Strategy Lead Organization(s)	2019 Action Steps	Performance Measures
Family-centered workplace policies	- Support regional employers in the knowledge, development and implementation of family-centered workplace policies - Provide resources and collaborate with area economic development, business and non-profit entities - Connect with 0-8 Continuum of learning strategy - Tie regional efforts with statewide efforts - Get support and develop tools for data management and tracking	● # of events/discussions. ● # of VDH Breastfeeding Friendly Employers ● # of certified B-Corporations ● #/% of employer sponsored or collaborated childcare slots ● Survey responses of event participating
Celebrate young children and families and increase visibility of resources in our community Winston Prouty (as convener) Community wide partners	- Support annual activities and publicity - Publicize ongoing activities and resources for families throughout the year - Continue to improve accessibility of activities (open and available to all families) - Ensure funding sustainability - Continue to increase number and geographic diversity of activities - Survey participants for ongoing needs assessment	● # of total events. ● # of one-time events ● # of playgroups, storytimes, ongoing events. ● # of adults and children attended events. ● % of respondents said they felt more connected to the community
Develop community and family leadership Promise Communities	- Continue to support projects focusing on improved collaboration, regional system integration and ensuring regions have what they need from CDD. - Ensure the approaches and frameworks used are shared with community partners	● % of (Brattleboro and Guilford each) community partners who indicate improved collaboration with one another.

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