

About the Regions

BBF's regional infrastructure has a presence in every corner of the state and in all communities. These 12 Regional Councils bring together early childhood stakeholders to identify gaps; share expertise and resources to break down silos; elevate regional and family voice; and implement strategies to respond to the needs of each and every child and family in their respective area.

Statewide, nearly 250 people bring their perspectives together on Regional Councils on a monthly basis. Early childhood stakeholders across regional tables include professionals in physical and mental health, social services, basic needs, early childhood education, PreK-12 education, families of children under 9, and community members invested in the well-being of young children.

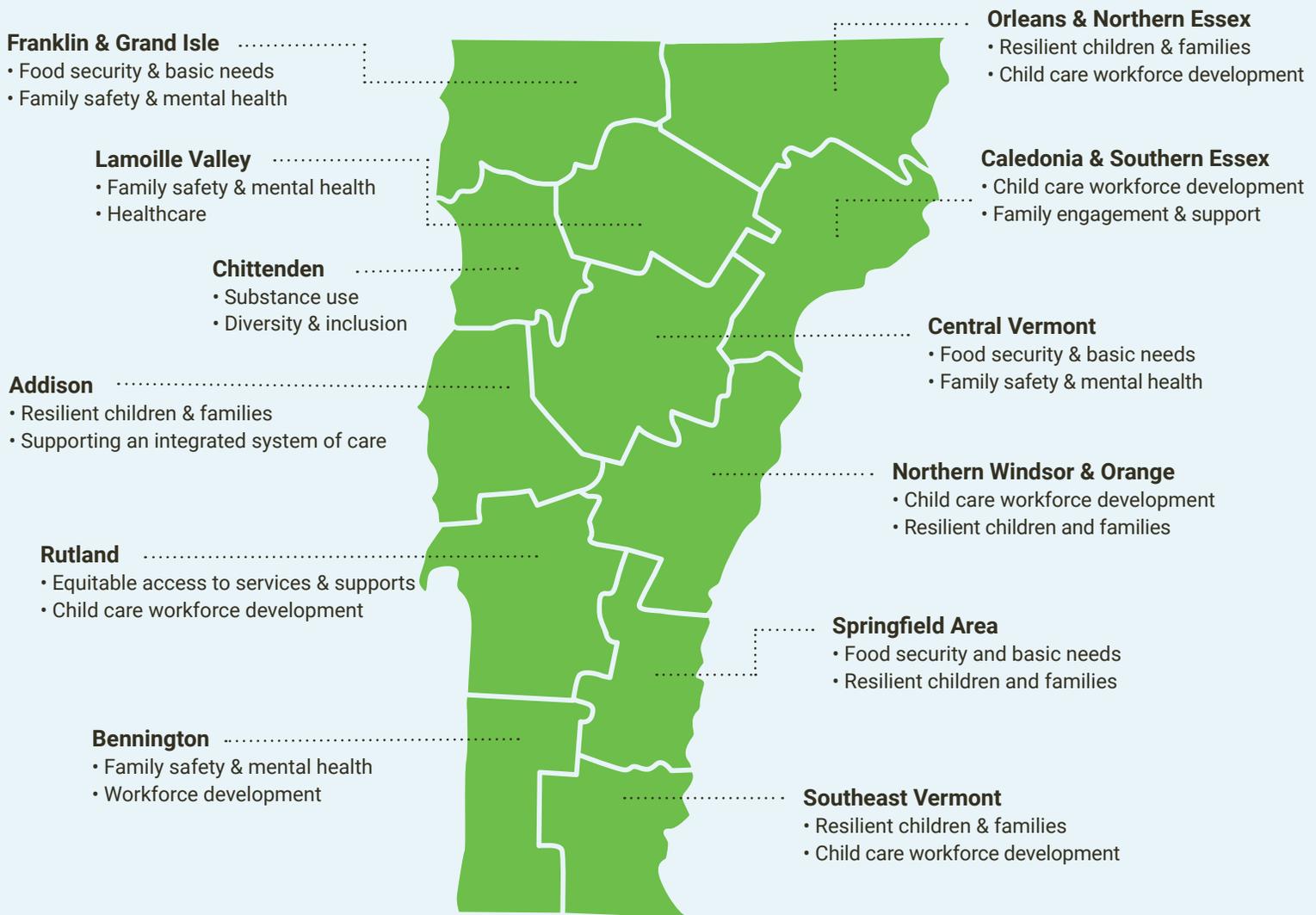
Regional councils serve as critical mechanisms to elevate regional innovations, successes, and barriers to state partners and to implement state policies and best practices at the regional level.



BBF REGIONAL PRIORITIES 2020

The following pages offer a snapshot of each region with a highlighted project and selected indicators of child and family well-being.

Each Regional Council has an action plan to guide decisions and activities. While each plan covers the different parts of the Early Childhood system, two priorities are identified to share across the state. The map below shows the strengths of the regional council infrastructure in allowing for local priority setting as well as the connections between regions across Vermont.



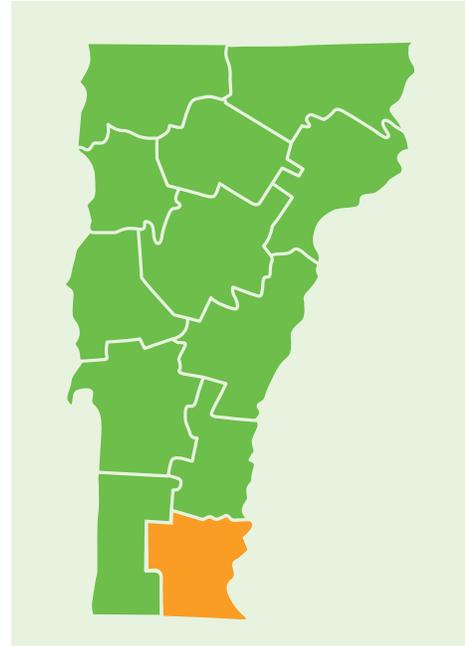
More information about each region including monthly council meetings and updates can be found at buildingbrightfutures.org/what-we-do/regional-councils/

Southeast Vermont

The Southeast Vermont Regional Council continues to focus its resources on The Basics, Vermont - a socio-ecological saturation campaign to support strong serve and return relationships between children 0-3 and their parents and caregivers. The Basics seeks to address both gaps in kindergarten readiness between sub-populations, and to build child and family resilience. The Basics core team includes stakeholders from multiple sectors and the campaign has connected the council to communities across the country who are also implementing The Basics. This campaign recognizes and empowers parents and caregivers as a child's first teachers, and calls for the larger community to prioritize the well-being of young children and families in line with **VECAP**

Goal 2: Families and Communities Play a Leading Role in Children's Well-being.

"The Basics Vermont is a wonderfully supportive program that focuses on creating lifelong bonds with children to nurture and support their growth and development!"



Current Status

CHILD POPULATION (2018)

2,830 children under 9

Decreased by 5% from (2,982 in 2013)

CHILDREN LIVING IN POVERTY (2018)

44.0% children under 6 (774)

Decreased by 4% from (46.0% - 924 in 2013)

CHILDREN IN OUT OF HOME CUSTODY (2019)

79 children under 9

Increased by 76% from (45 in 2014)

Educational Assessments

SUPERVISORY UNION / SCHOOL DISTRICT

Windham Central SU
 Windham Northeast SU
 Windham Southeast SU
 Windham Southwest SU

KINDERGARTEN READINESS (FALL 2019)

82.2%
79.5%
84.1%
91.3%

3RD GRD READING PROFICIENCY (SPRING 2019)

47.6%
50.6%
52.8%
Not Available



It's great to be celebrating families for the ways they are supporting their children and offering suggestions for when they need inspiration.

- Lexi, Putney