



Chittenden Regional Action Plan

Outcome: Children are Supported

Strategy	2018-2019 Action Steps	Performance Measure
<p>C. Children live in homes free of abuse and neglect</p>	<p>a. Improve coordination with DCF, law enforcement, child welfare system to better integrate with Council early childhood partners by participating in Child Safety Teams, ACCESS, KidSafe Collaborative, Community Outreach Program (Howard and Police depts.)</p> <p>b. Integrate support for children and families seeking treatment for substance abuse disorder. Convene adult and children practitioners to strengthen understanding of each system and how to support families (regardless if you are on the child or adult system). Facilitate process funded by UVM MC planning grant and work toward implementation proposal to win additional resources for identified needs.</p>	<p># Meetings</p> <p>Partners demonstrate trust and improved coordination across agencies (Council Survey)</p> <p>Population level: # children under age 9 and under age 6 in state DCF custody</p> <p>% of families with kids in custody in active treatment</p>



WHEN WE WORK TOGETHER, CHILDREN SHINE

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<p>D. Families can access education and support opportunities</p>	<p>a. Promote information and resource systems such as Help Me Grow</p> <p>b. Support vibrancy of existing direct service systems through governance, strengthening partnerships and advocating for resources of Parent Child Center network and-Children’s Integrated Services.</p> <p>c. Support families having access to high quality affordable child-care by promoting sustainable business practices of providers, access to professional development, quality improvement, supporting communication between providers and state system and redevelopment of provider professional development system. Efforts in motion: VB5 Make Way for Kids Campaign, Burlington Early Learning Initiative, Winooski Promise Community.</p>	<p>Parent Child Center PM</p> <p>Population level: # ECL programs with 4 or 5 STARS</p> <p># Children enrolled in ECL centers with 4 or 5 STARS</p> <p># ECL programs reporting sustainable business practices (VB5 PM)</p>
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Outcome: Children are Healthy

Strategy	2018-2019 Action Steps	Performance Measure
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WHEN WE WORK TOGETHER, CHILDREN SHINE

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<p>A. Children’s social and emotional needs are met (combining systems and practice)</p>	<p>a. Ensure children and family needs are represented when doing municipal and resource planning. Participate in UVM MC Community Needs Assessment Steering Committee.</p> <p>b. Promote programs using Early MTSS, Piggy Back project and others that foster social-emotional development in children as some of the earliest prevention to risks such as substance abuse as part of UVM MC grant and 2 generation approach.</p>	<p>Partners demonstrate trust and improved coordination across agencies (Council Survey)</p> <p># partners reached # of partners trained # of families reached # of events held (training, Council meetings, other HMG outreach)</p> <p># of calls to HMG # of screenings</p> <p>% people reporting on HMG eval greater understanding of child development</p> <p>% Families report accessing services they need, or know where to go to get help (Parent survey)</p>
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<p>B. Children receive ongoing screening (physical, developmental, food security and other social determinants of health)</p>	<p>a. Promote healthy development through education and training opportunities and creating living, real-time statewide resource directory to promote the Help Me Grow system.</p> <p>b. Promote providers using Universal Developmental Screening registry both to enter information and to identify next steps with a family based on results</p> <p>c. Support pediatricians conducting screenings for social determinants of health with partners who offer community based supports, improve relationship between medical and community based providers.</p>	
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Outcome: Children are Learning		
Strategy	2018-2019 Action Steps	Performance Measure
<p>A. Schools are ready for children</p>	<p>a. Convene Early Childhood Equity work group to coordinate equity as an early childhood system priority (statewide level).</p> <p>b. Highlight and promote cultural and linguistic competence of family-serving agencies by facilitating Community of Practice annually engaging 6-8 agencies to make institutional and systems changes.</p>	<p>% children expelled from pre-k aggregated by race/language/CCFAP status</p> <p># systems changes reported by family serving agencies to meet CLAS standards (cultural and linguistic access)</p>



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<p>B. School culture and climate facilitates parent and family engagement</p>	<p>a. Support child and families transitioning from CIS-Early Intervention to EEE school-based programs.</p> <p>b. Support implementation of Universal Pre-K by partnering with private pre-k and school districts through the Early Learning Partnership.</p> <p>b. Promote inclusion of children and families of diverse backgrounds by training, writing about best practices, and development and utilization of Agency of Education <i>Guiding Principles for the Inclusion of Each and Every Child</i>.</p>	<p># Transition meetings, activities, supports for children and families</p> <p># schools reporting Ready4K! % of kids R4K!</p> <p># children ready for kindergarten</p> <p>% of children participating in X programs are representative of ethnic diversity of population</p> <p>#/% ELP partners report improved process (partner survey)</p>
<p>D. Teachers and staff are well-trained, culturally proficient and reflect the demographic of students in the region</p>	<p>a. early childhood workforce understands the impact of trauma and stressors caused by poverty, homelessness, substance abuse. Promote training on NEAR science, trauma, ACEs etc. to Council partners, Milton and Winooski Promise Community initiative and CIS partners.</p> <p>b. Support anti-bias hiring methods used on institutions to promote more culturally proficient and demographically reflective workforce</p>	<p># providers trained % who report changed attitude/skills from trainings</p> <p># interventions in support of hiring methods</p> <p>Flourishing Communities PM</p>