

Result #5 - Data and accountability drive progress in early childhood outcomes.

Strategy	Action Step	Prioritization (dots)	
<p>1) Increase the collection, analysis, and application of data within the early childhood system</p>	<p>a) Develop an Early Childhood Strategic Data Plan with:</p> <ul style="list-style-type: none"> • An inventory of data platforms (e.g. VI, RBA scorecard, VDH Universal Developmental Screening Registry, AHS Community Profiles) and frameworks that incorporate data use (e.g., RBA, Collective Impact, Logic Models, Appreciative Inquiry) • A data development agenda • Recommendations for data access • A communication process between BBF and the VT Accountability Group (Address: What do we know? What do we need to know? When do we need to know it?) 		
	<p>b) Encourage State agencies to consider RBA as an accountability system in their work. Establish communication process between BBF and the Vermont Accountability Group, with attention to VAG's evaluation of State agencies' use of RBA as an accountability system in their work.</p>		
	<p>c) Champion policies, procedures, and practices that enhance the use of data for continuous quality improvement across sectors (health, early learning and development, health, human services and K-3 education)</p> <ul style="list-style-type: none"> • Develop shared definition of policy, procedure, and practice • Following publication of How Are VT's Young Children, document examples of data use for CQI • Use data at EC Action Plan Summit as part of implementation cycle. 		
	<p>d) Promote data literacy across early childhood sectors: early learning and development, K-3 education, health and human services</p>		
	<p>e) Utilize Results Based Accountability as the accountability framework for the EC Action Plan and Regional Plans</p>		
	<p>f) Explore enhanced capabilities of BFIS to report on workforce and professional development data</p>		