

Result #3 - All children and families have access to high-quality opportunities that meet their needs.

Strategy	Action Step	Prioritization (dots)	
2) Expand access to high-quality services and programs for all families with young children by increasing quality, capacity and affordability	a) Expand access to affordable, high- quality early learning and development programs by: <ul style="list-style-type: none"> • Expanding access to and increase rates in the Child Care Financial Assistance Program (CCFAP) • Establishing universal Pre- k education in all school districts through qualified public school-based programs and/or partnerships with qualified early learning and development programs and Head Start; encourage partnerships with private full-day/full- year qualified early learning and development programs 		
	c) Identify and assess potential areas for investment and/or expansion in early learning and development programs (see Appendix A for details)		
4) Strengthen the quality of early childhood services throughout the early childhood system through a focus on alignment and best practices	a) Use science, research data and promising practices to drive quality, including in programs that serve children with special needs (see Appendix A for details)		
	b) Improve teaching practices in early learning and development programs		
	c) Build alignment among the early childhood sectors, especially early learning and development and K- 3 education including the Vermont Early Learning Standards (VELS) and Common Core (see related actions in Result #6)		
5) Ensure quality by adequately supporting the early childhood workforce	a) Equip the early childhood workforce across sectors in the early childhood system with the common knowledge and skills needed to support children’s optimal learning and development and family stability (see Appendix A for details)		
	b) Increase compensation of and benefits available to the early childhood workforce without creating a cost shift to families (see Appendix A for details)		