

Result #2 - Families and communities play a leading role in children’s well-being.

Strategy	Action Step	Prioritization (dots)	
1) Engage with families as their child’s first and most important teacher	a) Develop and implement intentional, evidence-based parent education and support opportunities (including care of children with special needs)		
	c) Embed the Strengthening Families framework in early childhood service delivery		
	d) Implement a statewide, early multi-tiered system of supports (MTSS) that provides evidence- based practices, family education and resources to support social- emotional well-being		
2) Develop a statewide approach that enriches and expands family leadership at the provider, agency and community level	a) Convene a statewide Family Leadership Team, comprised of at least 51% families with children birth through 3rd grade, to develop a statewide family leadership plan (see Appendix A for plan components)		
	b) Develop and implement the statewide family leadership plan		
	c) Engage School Boards, local PTAs/ PTOs and other school-based groups to enhance family leadership		
3) Promote family-centered employment policies that support the physical and social emotional needs of children and their families	a) Provide businesses, schools and other employers with the tools they need to implement family- friendly workplace policies		
	b) Explore new workplace standards in Vermont		
4) Strengthen community-based decision-making with respect to resource allocation and early childhood service delivery systems	a) Implement Integrated Family Services (IFS), including Children’s Integrated Services (CIS), in all Agency of Human Services regions (see Appendix A for details)		
	b) Strengthen community-based decision-making through the Building Bright Futures Regional Councils and local school districts		